Жаркент гуманитарлық-техникалық колледжі

**Тақырыбы: The Beauty of the World: Town or Country?**

тренинг сабағы

Шетел тілі пәнінің оқытушысы: А.Жунусова

2018-2019 оқу жылы

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| **Theme:** «The Beauty of the World:  Town or Country?» | | **College:** Zharkent college of Humanities and Technology | | |
| **Date:** 11.02. | | **The teacher:** Zhunusova A.T. | | |
| **Group:** 103 | | **Number present:** | Absent: | |
| **Learning objective(s) that this lesson is contributing to** | |  | | |
| **Lesson objectives** | | **All learners will be able to** listenandanswer the questions on the song\video, express opinions and compare. | | |
|  | | **Most learners will be able to** listenandanswer the questions on the song/video. | | |
|  | | **Some learners will be able to** listen and understand the song. | | |
| **Reference** | | Internet sources | | |
| **Previous learning** | | Homes. British homes. | | |
| **Plan** | | | | |
| **Planned time** | **Planned activities(replace the notes below with your planned activities)** | | | **Recources** |
| **Start**  15 min  **Middle** | Greeting  **The teacher:** Good morning, boys and girls. Sit down, please. Why not start our lesson with a new wonderful song? Do you agree? Then open your exercise-books and follow the words there. Listen and guess the main idea of this song.  **Defining the theme of the lesson**  **The teacher:** Do you remember my question? What is the main idea of the song?  **Students:** It is about our world. It is about the beauty of the world. It is about a wonderful world.  **Practice**  **The teacher:** Right you are. Let us write a phrase **A Wonderful World** on the board (writes on the blackboard). Now, Let’s look at the words of the song and read the phrases describing nature.  **Students:** I see trees of green, red roses too, I see them bloom, I see skies of blue, clouds of white. The colours of a rainbow.  **The teacher:** Thank you, you are right. And who can you imagine while listening to this song?  **Students:** We can imagine people. We can imagine friends shaking hands and saying how do you do. We can imagine babies, they are crying.  **The teacher:** You have done a nice work. (pointing to the words on the blackboard) – Let it be the main idea of our lesson: **A Wonderful World.**  Then we can choose some smaller ideas for our lesson, too. Some pictures will help you to guess. (illustrations from the town life and country life)  **The teacher:** What are your ideas?  **Students:** Town and Country. Life in the city and life in the country. Houses in the city and in the country.  **The teacher:** Good. Now, let’s have two groups, you are TOWN KIDS and another group will be COUNTRY KIDS. Another task for you. Choose adjectives that go with the words: Town and Country.  **Students:** A big town, a small country, a quiet country, a noisy town, a beautiful town, a nice country.  (writing on the blackboard: **А big town, A quiet country**)  **The teacher:** Do you remember the poem “Question”? It suits our ideas perfectly. Let us and recite it.  **Students will recite the poem.**  **The teacher:** One student from each group come to me, please.  Choose an envelope, please. This is the task for your group and this task is for yours.  A: Make sentences with five ideas about the life in the country.  B: Make sentences with five ideas about the life in the city. (group work)  **GR 1:** Country is quiet. The houses are wooden and small. The air is clean. You can go to the forest there. There are a lot of mushrooms and berries there. There are domestic animals on the farms. Many people go to the country in summer to rest. There aren’t many cars there.  **GR 2:** There are many cinemas, theatres and shops in the city. There are monuments there. The houses are very big. People have modern conveniences in their flats. The town is noisy. There are no gardens. The cars are beautiful.  **The teacher:** Thank you, Students. Your ideas are sound. Now, I’d like to give you another task. Your task is to complete the sentences.  TOWN KIDS: There are plenty of cool shops. There is not enough clean air. There are plenty of jobs.  COUNTRY KIDS: There is plenty of open space. There are not theatres. There is a lot of grass.  **The teacher:** Thank you students. You can work well as a team.  Let’s turn back to our main ideas:  **A Wonderful World A big town A quiet country**  **The teacher:** Now I would like to show you a nice video about two mice. One mouse lives in the country, another mouse lives in the town. While watching the episode try to imagine and remember the things the Country Mouse likes. So, what does the Country Mouse like?  **Students:** Butterflies, flowers, birds, green trees, sun go down, jump across the stream, green frogs.  **The teacher:** Thank you. Now another idea for us. The Town Mouse asks : “What do you do here in the evening? Do you ….?” Can you finish this sentence?  **Students:** Do you play football? Do you go shopping? Do you go to the cinema? Do you eat ice cream? Do you ride a bike?  **The teacher:** Let’s watch another episode. Try to remember the things the Town Mouse likes.  **Students:** The Town Mouse likes the lights, restaurants, music, fast food, cars, bikes, buses.  **The teacher:** Oh, that’s nice. But can you guess what the end of the story is?  **Students:** The Town Mouse will go to the country and the Country Mouse will stay in the town. The mice will stay in their houses. They will live together in the town. There will be a cat.  **The teacher:** **Home, sweet home.**  **Production**  So, look at the board, there we have:  **A Wonderful World**  **A big Town A quiet Country**  **And we can add: A Sweet Home**  **The teacher:** Well, children, there are many people in the world. There are about 7 mlrd people in a wonderful world. Some people live in the town - in a big town. Others live in the country – in a quiet country. But everybody thinks that he/she has a sweet home. He/she is happy there. We live in the town of Zharkent. It is our sweet home. We’re happy here. It is wonderful, big, sweet. And if we are happy, then everything seems better. There is a proverb:  **East or West – home is best.** | | | listening - «What a Wonderful World» (Louis Armstrong)  karaoke on the interactive board  slides  topical illustrations  watching the episode 1  watching the episode 2 |
| **End**  **15 min** | **The teacher:** Have we proved our main ideas of the lesson?  Have we worked hard?  Did you enjoy working with your friends? Let’s put a mark for ourselves. | | | emoticons |

Methodist:

 What a Wonderful World (Louis Armstrong- Tiago lorc)

I see trees of green... red roses too

I watch them bloom... for me and for you

And I think to myself... what a wonderful world...

I see skies of blue.and.. clouds of white

Bright blessed days... dark sacred nights

And I think to myself ... what a wonderful world...

**The colors of a rainbow... so pretty ... in the sky**

**Are also on the faces... of people... passing by**

**I see friends shaking hands… saying … how do you do**

**They're really saying... I love you...**

**I hear babies cry and I watch them grow**

**They'll learn much more... than I'll never know**

**And I think to myself... what a wonderful world**

A Question

Some people live in the country,

Where the houses are very small.

Some people live in the city,

Where the houses are very tall.

But in the country where the houses are small,

The gardens are very big,

And in the city where the houses are tall,

There are no gardens at all.

Where would you rather live?